

İndirilme Tarihi

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Tİ101 - ENGLISH I - Turizm Fakültesi - Turizm İşletmeciliği Bölümü

General Info

Objectives of the Course

The aim of the course is to equip students with knowledge about four basic skills at Beginner level and to give them the ability to use this knowledge.

Course Contents

It provides a foundation within which students can use basic grammar (be, present tense, past tense, can, adjectives, possessive suffixes) to talk about people, routines, and daily life at a beginner level; build vocabulary related to everyday topics such as family, food, shopping, travel, work, and leisure; identify key information in short, simple texts and dialogues on familiar topics; participate in simple conversations by asking and answering questions and providing basic personal information; write short texts such as notes, emails, and simple explanations using familiar language; and deal with everyday situations (ordering food, asking for directions, making a hotel reservation, shopping).

Recommended or Required Reading

Beginner level student and workbooks. Oxford English File Beginner (5th Edit.) Student Book and Workbook.

Planned Learning Activities and Teaching Methods

Pairwork, group work, role playing and question and answer.

Recommended Optional Programme Components

Students can contact the instructor or online for assistance with any areas they find lacking during or after class. Outside of the class, they can also benefit from recommended movies, TV series, or books to reinforce their learning and further develop their language skills.

Instructor's Assistants

Öğr. Gör. Dr. Aslı ÖZDEMİR, Öğr. Gör. Yasemin AKTAŞ

Presentation Of Course

Theoretical, face-to-face.

Dersi Veren Öğretim Elemanları

Inst. Dr. Aslı Özdemir Inst. Uğur Ünalır

Program Outcomes

1. Learners can use basic grammar (verb be, present simple, past simple, can, adjectives, possessives) to talk about people, routines, and daily life.
2. Learners can build vocabulary for everyday topics such as family, food, shopping, travel, work, and leisure.
3. Learners can identify the key information in short, simple texts and dialogues regarding familiar topics.
4. Learners can take part in simple conversations by asking and answering questions, and giving basic personal information.
5. Learners can identify gist and basic information in simple listening texts.
6. Leraners can show improvement in pronunciation, fluency, and confidence.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Revise greetings and numbers; Prepare a short self-introduction.	There is no lab work for this course.	Orientation Activities, Presentation, Question and Response	Orientation	This course has no practical component.
2	Bring 5 country names and their nationalities; Practise phone numbers.	There is no lab work for this course.	Pair Work, Group Work, Role Play, Question and Answer, Writing Practice, Feedback and Correction.	Unit 1A – Nice to meet you Unit 1B – Music round the world	This course has no practical component.
3	Write 5 sentences describing objects in your room.	There is no lab work for this course.	Pair work, Group work, Visual and audio materials, Question and answer, Role play.	Unit 2A – Are you on holiday? Unit 2B – What number is the bus?	This course has no practical component.
4	Draw a family tree; Write 3 sentences about family members.	There is no lab work for this course.	Pair work, Group work, Role play, Question and answer, Dialogue, Visual and audio materials.	Unit 3A – Where's my phone? Unit 3B – Souvenirs	This course has no practical component.
5	List 5 favourite foods; write a sentence about your daily routine.	There is no lab work for this course.	Question and Answer, Pair Work, Dialogue, Role Play, Visual and Audio Materials.	Unit 4A – This is my family Unit 4B – The right car for me	This course has no practical component.
6	Prepare 3 sentences about jobs; Note how often you do daily activities.	There is no lab work for this course.	Questions and Answers, Visual and Communication Materials, Writing Practice, Feedback and Correction	Unit 5A – My favourite meal Unit 5B – A very long flight	This course has no practical component.
7	Revise Units 1–6; prepare 10 irregular verbs.	There is no lab work for this course.	Visual and Audial Materials, Question and Answer, Writing Practice, Feedback and Correction, Pair Work.	Unit 6A – Old friends? Unit 6B – Good morning, goodnight	This course has no practical component.
8	Write a short email about your weekend plans	There is no lab work for this course.		Midterm	This course has no practical component.
9	Bring 3 pictures of your favourite activities; write a sentence for each.	There is no lab work for this course.	Pair work, Question and Answer, Visual and Audio Materials, Conversation	Unit 7A – At the weekend Unit 7B – Lights, camera, action!	This course has no practical component.
10	Write 3 sentences about what your friends are doing right now.	There is no lab work for this course.	Pair work, Visual and audio materials, Writing activities, Role play, Question and answer	Unit 8A – Can I park here? Unit 8B – I love shopping	This course has no practical component.
11	Search online for a hotel and describe it in 3 sentences.	There is no lab work for this course.	Question and Answer, Pair Work, Visual and Audio Materials, Role Play, Writing Activities, Dialogue	Unit 9A – What are they really doing? Unit 9B – Watching and waiting	This course has no practical component.
12	Write 5 sentences about what you did yesterday.	There is no lab work for this course.	Question and answer, Audio and visual materials, Pair work, Role play.	Unit 10A – A room with a view Unit 10B – Where was he?	This course has no practical component.
13	Bring a short travel story or photo; Write 3 sentences about it.	There is no lab work for this course.	Question and Answer, Pair Work, Writing Practice, Feedback and Correction.	Unit 11A – A new life in the USA Unit 11B – How was your day?	This course has no practical component.
14	Revise Units 7–12; prepare 5 questions to ask a classmate.	There is no lab work for this course.	Reading and writing materials, Question and Answer, Pair work, Group work	Unit 12A – Strangers on a train Unit 12B – Revise the past	This course has no practical component.
15	Final review and feedback.	There is no lab work for this course.	Question-Answer	Course Wrap-up & Final Review	This course has no practical component.

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	2,00
Ara Sınav Hazırlık	7	6,00
Final Sınavı Hazırlık	7	6,00
Ders Öncesi Bireysel Çalışma	14	8,00
Ders Sonrası Bireysel Çalışma	14	8,00
Derse Katılım	14	6,00
Uygulama / Pratik Sonrası Bireysel Çalışma	14	8,00
Küçük Grup Çalışması	10	2,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Turizm İşletmeciliği Bölümü / Turizm İşletmeciliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22
L.O. 1					4																	
L.O. 2					4																	
L.O. 3					4																	
L.O. 4					4																	
L.O. 5					4																	
L.O. 6					4																	

Table :

- P.O. 1 :** Have an understanding of structure of tourism industry and how it functions and its significance for development of the country.
- P.O. 2 :** Have a comprehensive and systematic understanding of concepts, principles, theories and facts related to tourism management and similar disciplines.
- P.O. 3 :** Demonstrate reading, listening, speaking and writing skills in English at least at the level of B2 of European Language Portfolio.
- P.O. 4 :** Demonstrate reading, listening, speaking and writing skills in a second language at least at the level of B1 of European Language Portfolio.
- P.O. 5 :** Communicate effectively verbal, non-verbal and in written way and demonstrate effective presentation skills.
- P.O. 6 :** Describe, synthesize, interpret, analyze and evaluate information and data relevant to a professional context.
- P.O. 7 :** Apply knowledge to the solution of familiar and unfamiliar problems.
- P.O. 8 :** Understand both professional and social ethical values, evaluate them critically and behave in an appropriate manner.
- P.O. 9 :** Demonstrate effective use of both basic and professional information and communication technologies and software.
- P.O. 10 :** Have an understanding of concepts, principles, theories and facts within the contexts of business, economics, management, and marketing.
- P.O. 11 :** Understand and apply management theories and practices in order to effectively run a hospitality and tourism operation.

- P.O. 12 :** Understand and apply national and international laws, regulations and professional standards related to tourism industry and tourism management.
- P.O. 13 :** Work effectively both independently and with others.
- P.O. 14 :** Improve themselves gradually both professionally and personally, take responsibility for learning independently and demonstrate that.
- P.O. 15 :** Demonstrate professionalism in dress, grooming, personal hygiene, and appearance that reflect standards expected of hospitality and tourism industry professionals.
- P.O. 16 :** Identify, use and care the physical environment, tools, equipments and technologies related to the field of tourism management.
- P.O. 17 :** Recognize and understand different cultures and communicate with them.
- P.O. 18 :** Understand the principles and revolutions of Atatürk and adopt fundamental principles of the Republic.
- P.O. 19 :** Have detailed knowledge of geography and culture of both Turkey and the world, and evaluate this knowledge in terms of tourism supply and demand.
- P.O. 20 :** Understand the service delivery process in tourism enterprises and apply that in a way to ensure guest satisfaction.
- P.O. 21 :** Improves himself/herself in interdisciplinary fields that add value to personal change and development within the framework of interest, ability, social sensitivity and volunteering.
- P.O. 22 :** Explain at least one of the United Nations Sustainable Development Goals (UN SDGs). UN SDGs are: 1) poverty, 2) hunger, 3) healthy and quality life, 4) quality education, 5) gender equality, 6) clean water and sanitation, 7) accessible clean energy, 8) decent work and economic growth, 9) industry, innovation and infrastructure, 10) reduction of inequalities, 11) sustainable cities and communities, 12) responsible consumption and production, 13) climate action, 14) life below water, 15) life on land, 16) peace, justice and strong institutions, 17) joint efforts for the goals
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- L.O. 3 :** Learners can identify the key information in short, simple texts and dialogues regarding familiar topics.
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